Questions

Responses

2019 Illinois Curriculum Questionnaire: Career and Technical Education

(Excluding Ag Ed)

The College and Career Readiness Division at the Illinois State Board of Education would like your opinion on the curriculum resources made available for use by Illinois CTE Educators and thoughts on what resources would be useful for you and your students. ISBE will use this information to identify the resources and other materials for future development. All responses will remain anonymous. Thank you in advance for your time in sharing your thoughts!

Section 1

Demographic Information

1.Please enter the county that the district you teach in is located in the space below:

2.Please indicate the number of years you have been teaching: Select your answer

3.Please select the most appropriate option for the size of the district you teach in by indicating the number of PK or K-12 students: Select your answer

4.Please select the CTE cluster(s) that you taught in during the 18-19 school year and/or are currently teaching (select all that apply):

- Agricultural Education
- Business, Marketing, and Computer Education
- Family and Consumer Sciences
- Health Science Technology
- Technology and Engineering Education (Industrial)

Section 2

Curricular Usage Information

The items in this section ask you to identify if/how you use CAERT (<u>www.mycaert.com</u>) resources, you will be able do the same for resources and platforms outside of CAERT in the next section. The following items pertain only to CAERT curriculum and resources.

5.Did you use CAERT (student or teacher resources) in the 18-19 school year?

C Yes

© _{No}

6.If you answered "No" that you did not use CAERT in the 18-19 school year: Please describe the curricula or curriculum that you used (who developed, online platforms used if applicable, other curriculum resources used, etc.): After responding to this question, if you answered "No" to question 4, you can skip ahead to question 18.

4
Ŧ

7.If you answered "Yes" that you used CAERT in the 18-19 school year: How often did you utilize CAERT resources for TEACHER TOOLS? Select your answer

8.If you answered "Yes" that you used CAERT in the 18-19 school year: How often did you utilize CAERT resources for STUDENTS TO ACCESS? Select your answer

9.If you answered "Yes" that you used CAERT in the 18-19 school year: What lesson plan library(s) did you use? (Please check all that apply)

- □ I did not use CAERT in the 18-19 school year for classroom curriculum.
- Business/Marketing: Accounting
- Business/Marketing: Business, Marketing, and Consumer Education
- Business/Marketing: Paralegal Services
- Business/Marketing: Video Game Programming
- Consumer Education
- Entrepreneurship

- FCS: Foods, Nutrition, and Culinary Arts
- FCS: Introduction to Family & Consumer Sciences Careers
- FCS: Human Growth & Development
- FCS: Textiles and Design
- HST: Emergency Medical Services
- HST: Health Science Technology
- HST: Pharmacy Technician
- HST: Medical Assistmant
- Career Development
- □ School Career Counseling
- □ Tech & Eng.: Drafting & Design
- Tech & Eng.: Green and Energy Efficient Construction
- □ Tech & Eng.: Manufacturing and Production
- Tech & Eng.: Technology & Engineering Education
- Tech & Eng.: Agricultural Mechanics & Technology
- Tech & Eng.: Graphic Communications
- \Box

10.If you answered "Yes" that you used CAERT in the 18-19 school year: please select all of the following that describe ways in which CAERT is used in your classroom(s):

- □ I did not use CAERT in the 18-19 school year.
- Curriculum content and information
- eText/Digital reader for student use
- □ Online exam/quiz for student use
- PowerPoint Presentations
- □ Substitute teacher planning
- □ Sharing/receiving exam/quizzes with other teachers
- Student assessments (outside of the online exam/quiz)
- □ Student activities/learning experiences
- \Box

11.If you answered "Yes" that you used CAERT in the 18-19 school year: rate your satisfaction from 1-5 (1 being low satisfaction, 3 being neutral, and 5 being high satisfaction) for the following items: Curriculum content and information

substaction, for the following terms, e	unneur
	10
	2 [©]
	3 ⁰
	4 ^C
	5 [©]
12.The overall online platform	
· ·	1 ⁰
	2 ⁰
	3°
	4 ⁰
	5 [°]
13.eText/Digital reader for student us	0
15.eText/Digital reader for student us	1 ⁰
	2 ⁰
	3 ⁰
	4 ⁰
	4 ° 5 °
	5 -
14.Online exam/quiz for student use	~
	10
	2 ⁰
	30
	4 ⁰
	5 [©]
15.PowerPoint presentations	
	1 ⁰
	2 ⁰
	3 ⁰
	4 ^C

 1°

20 30

16.Student assessments (outside of the online exam/quiz)

4^C 5^C

17.Student activities/learning experiences

1⁰ 2⁰ 3⁰ 4⁰ 5⁰

18.Comments:

	-
◀	

Section 3

Curricular Needs

The items in the following section ask you to share your thoughts on how Illinois Career and Technical Education curriculum resources could be improved and expanded. These items may include CAERT curriculum and resources, but are not limited to CAERT curriculum and resources.

19.What features/types of resources would you like made available for Illinois CTE teachers?

- Google Classroom compatibility/integration
- Apple Classroom compatibility/integration
- □ Mobile device compatibility/integration
- Content that utilizes computer, web, and mobile-based applications/apps
- □ Interactive eTexts (online text books) for student use
- Video content

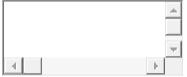
Supplement modules of study that are adaptable (can be dropped into existing curriculum rather than replacing entire curriculum)

 \square Guided notes for student use

Pacing guides for curriculum based on different schedule formats

 \Box

20.What CTE courses or content would you like developed for Illinois teachers in your same field?



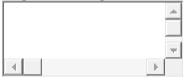
21. If you answered "Yes" that you used CAERT in the 18-19 school year: What lesson plan library(s) would you like to see updated? (Please check all that apply)

- □ I did not use CAERT in the 18-19 school year for classroom curriculum.
- Business/Marketing: Accounting
- Business/Marketing: Business, Marketing, and Consumer Education
- Business/Marketing: Paralegal Services
- Business/Marketing: Video Game Programming
- Consumer Education
- Entrepreneurship
- FCS: Foods, Nutrition, and Culinary Arts
- FCS: Introduction to Family & Consumer Sciences Careers
- FCS: Human Growth & Development
- □ FCS: Textiles and Design
- HST: Emergency Medical Services
- □ HST: Health Science Technology
- HST: Pharmacy Technician
- HST: Medical Assistnant
- Career Development
- □ School Career Counseling
- □ Tech & Eng.: Drafting & Design
- Tech & Eng.: Green and Energy Efficient Construction
- Tech & Eng.: Manufacturing and Production
- Tech & Eng.: Technology & Engineering Education

Tech & Eng.: Agricultural Mechanics & Technology

□ Tech & Eng.: Graphic Communications

22.What classroom-related professional development would you find helpful? (e.g., teaching methods, content/skill-based, teaching/learning tools, etc.)



23.Additional comments:

-

24.Would you like to share additional ideas on agricultural education with ISBE? If so, please provide the following information in the space below: Name and email

Add new

Saved